

# Grade 4 Top 100 Advanced Vocabulary

Printable word bank · Primary 4 / Grade 4 · Advanced Fencing Method companion

Use this PDF as a retrieval and writing sheet, not as a cram list. Learn a manageable set, say the meaning in your own words, use the word naturally in a sentence, return after a delay, and transfer it into a fresh paragraph or task.

## A. Emotional & Character Depth

|                 |                |
|-----------------|----------------|
| 01 resilient    | 11 considerate |
| 02 courageous   | 12 responsible |
| 03 determined   | 13 grateful    |
| 04 hesitant     | 14 envious     |
| 05 conflicted   | 15 guilty      |
| 06 frustrated   | 16 ashamed     |
| 07 relieved     | 17 hopeful     |
| 08 disappointed | 18 anxious     |
| 09 overwhelmed  | 19 motivated   |
| 10 confident    | 20 persistent  |

## B. Strong Verbs & Reactions

|              |                |
|--------------|----------------|
| 01 hesitate  | 11 investigate |
| 02 realise   | 12 explore     |
| 03 respond   | 13 confront    |
| 04 admit     | 14 resist      |
| 05 insist    | 15 overcome    |
| 06 encourage | 16 struggle    |
| 07 persuade  | 17 succeed     |
| 08 apologise | 18 improve     |
| 09 reassure  | 19 organise    |
| 10 observe   | 20 accomplish  |

**C. Setting & Descriptive Precision**

|                     |                        |
|---------------------|------------------------|
| <b>01</b> gloomy    | <b>11</b> slippery     |
| <b>02</b> radiant   | <b>12</b> misty        |
| <b>03</b> chaotic   | <b>13</b> dim          |
| <b>04</b> deserted  | <b>14</b> dazzling     |
| <b>05</b> crowded   | <b>15</b> chilly       |
| <b>06</b> trembling | <b>16</b> humid        |
| <b>07</b> echoing   | <b>17</b> fragrant     |
| <b>08</b> towering  | <b>18</b> foul         |
| <b>09</b> narrow    | <b>19</b> shadowy      |
| <b>10</b> winding   | <b>20</b> breathtaking |

**D. Academic & School Context**

|                          |                        |
|--------------------------|------------------------|
| <b>01</b> challenge      | <b>11</b> solution     |
| <b>02</b> responsibility | <b>12</b> conflict     |
| <b>03</b> teamwork       | <b>13</b> discussion   |
| <b>04</b> cooperation    | <b>14</b> presentation |
| <b>05</b> strategy       | <b>15</b> leadership   |
| <b>06</b> preparation    | <b>16</b> fairness     |
| <b>07</b> effort         | <b>17</b> honesty      |
| <b>08</b> achievement    | <b>18</b> trust        |
| <b>09</b> improvement    | <b>19</b> respect      |
| <b>10</b> failure        | <b>20</b> commitment   |

## E. Connectors & Logical Flow

|                        |                             |
|------------------------|-----------------------------|
| <b>01</b> although     | <b>11</b> as a result       |
| <b>02</b> however      | <b>12</b> on the other hand |
| <b>03</b> therefore    | <b>13</b> for instance      |
| <b>04</b> meanwhile    | <b>14</b> in addition       |
| <b>05</b> eventually   | <b>15</b> similarly         |
| <b>06</b> initially    | <b>16</b> despite           |
| <b>07</b> consequently | <b>17</b> instead           |
| <b>08</b> furthermore  | <b>18</b> rather than       |
| <b>09</b> nevertheless | <b>19</b> because           |
| <b>10</b> in contrast  | <b>20</b> even though       |

## Fencing practice - one small loop

|          |                  |                                                                     |
|----------|------------------|---------------------------------------------------------------------|
| <b>1</b> | <b>Meaning</b>   | Explain the word without copying a dictionary sentence.             |
| <b>2</b> | <b>Sentence</b>  | Use the word in one accurate, natural sentence.                     |
| <b>3</b> | <b>Contrast</b>  | Name a near-word and say why it is not identical.                   |
| <b>4</b> | <b>Paragraph</b> | Use the word where it actually improves meaning.                    |
| <b>5</b> | <b>Retrieval</b> | Close the list. Return later and recover the word without a prompt. |
| <b>6</b> | <b>Transfer</b>  | Use it again in a different topic, text type or speaking situation. |