

# Grade 1 Top 100 Advanced Vocabulary

Printable word bank · Primary 1 / Grade 1 · Advanced Fencing Method companion

Use this PDF as a retrieval and writing sheet, not as a cram list. Learn a manageable set, say the meaning in your own words, use the word naturally in a sentence, return after a delay, and transfer it into a fresh paragraph or task.

## Category A - Feelings & Character

|                    |                       |
|--------------------|-----------------------|
| <b>01</b> brave    | <b>11</b> cheerful    |
| <b>02</b> gentle   | <b>12</b> calm        |
| <b>03</b> kind     | <b>13</b> worried     |
| <b>04</b> polite   | <b>14</b> shy         |
| <b>05</b> honest   | <b>15</b> lonely      |
| <b>06</b> patient  | <b>16</b> excited     |
| <b>07</b> grateful | <b>17</b> surprised   |
| <b>08</b> proud    | <b>18</b> confused    |
| <b>09</b> curious  | <b>19</b> determined  |
| <b>10</b> careful  | <b>20</b> responsible |

## Category B - Actions & Helpful Verbs

|                   |                    |
|-------------------|--------------------|
| <b>01</b> notice  | <b>11</b> help     |
| <b>02</b> whisper | <b>12</b> invite   |
| <b>03</b> shout   | <b>13</b> follow   |
| <b>04</b> smile   | <b>14</b> lead     |
| <b>05</b> frown   | <b>15</b> search   |
| <b>06</b> agree   | <b>16</b> discover |
| <b>07</b> decide  | <b>17</b> collect  |
| <b>08</b> promise | <b>18</b> build    |
| <b>09</b> share   | <b>19</b> fix      |
| <b>10</b> protect | <b>20</b> improve  |

**Category C - Nature & Everyday World**

|                    |                    |
|--------------------|--------------------|
| <b>01</b> forest   | <b>11</b> cloudy   |
| <b>02</b> river    | <b>12</b> sparkle  |
| <b>03</b> pond     | <b>13</b> muddy    |
| <b>04</b> hill     | <b>14</b> smooth   |
| <b>05</b> path     | <b>15</b> rough    |
| <b>06</b> garden   | <b>16</b> tiny     |
| <b>07</b> shadow   | <b>17</b> gigantic |
| <b>08</b> breeze   | <b>18</b> empty    |
| <b>09</b> sunlight | <b>19</b> crowded  |
| <b>10</b> storm    | <b>20</b> quiet    |

**Category D - School, Home & Social Life**

|                      |                    |
|----------------------|--------------------|
| <b>01</b> classroom  | <b>11</b> mistake  |
| <b>02</b> homework   | <b>12</b> improve  |
| <b>03</b> practice   | <b>13</b> arrive   |
| <b>04</b> teacher    | <b>14</b> prepare  |
| <b>05</b> partner    | <b>15</b> forget   |
| <b>06</b> teamwork   | <b>16</b> remember |
| <b>07</b> rules      | <b>17</b> return   |
| <b>08</b> permission | <b>18</b> borrow   |
| <b>09</b> problem    | <b>19</b> lend     |
| <b>10</b> solution   | <b>20</b> share    |

## Category E - Thinking & Language Power

|                     |                     |
|---------------------|---------------------|
| <b>01</b> wonder    | <b>11</b> therefore |
| <b>02</b> imagine   | <b>12</b> suddenly  |
| <b>03</b> explain   | <b>13</b> quietly   |
| <b>04</b> describe  | <b>14</b> carefully |
| <b>05</b> choose    | <b>15</b> finally   |
| <b>06</b> compare   | <b>16</b> maybe     |
| <b>07</b> different | <b>17</b> always    |
| <b>08</b> similar   | <b>18</b> never     |
| <b>09</b> because   | <b>19</b> sometimes |
| <b>10</b> however   | <b>20</b> important |

## Fencing practice - one small loop

|          |                  |                                                                     |
|----------|------------------|---------------------------------------------------------------------|
| <b>1</b> | <b>Meaning</b>   | Explain the word without copying a dictionary sentence.             |
| <b>2</b> | <b>Sentence</b>  | Use the word in one accurate, natural sentence.                     |
| <b>3</b> | <b>Contrast</b>  | Name a near-word and say why it is not identical.                   |
| <b>4</b> | <b>Paragraph</b> | Use the word where it actually improves meaning.                    |
| <b>5</b> | <b>Retrieval</b> | Close the list. Return later and recover the word without a prompt. |
| <b>6</b> | <b>Transfer</b>  | Use it again in a different topic, text type or speaking situation. |