

PSLE English Practice Paper: Anxiety and Hesitation Vocabulary

Instructions:

1. Read the sentences and examples carefully.
2. Write your own sentences using the given vocabulary words.
3. Ensure your sentences clearly demonstrate the meanings of the words.
4. After writing the sentences, write a short paragraph using a selection of the words provided.

Part 1: Vocabulary Sentences

1. **Anxiety:** The looming dark clouds filled her with anxiety about the coming storm.

• **Your Sentence:**

2. **Hesitant:** He was hesitant to enter the old, creaky house, fearing what lay inside.

• **Your Sentence:**

3. **Foreboding:** A sense of foreboding washed over her as the silence in the forest deepened.

• **Your Sentence:**

4. **Dread:** She felt a deep dread at the thought of speaking in front of the whole class.

• **Your Sentence:**

5. **Suspicion:** His suspicious glance at the stranger revealed his inner turmoil.

• **Your Sentence:**

6. **Misgiving:** Despite his excitement, he had misgivings about the journey ahead.

• **Your Sentence:**

7. **Uncertain:** Uncertain of the path to take, she paused at the crossroad.

• **Your Sentence:**

8. **Wary:** They were wary of the darkening skies, which promised a treacherous storm.

• **Your Sentence:**

9. **Apprehensive:** Apprehensive about the exam, he spent the whole night revising.

• **Your Sentence:**

10. **Daunted:** The high waves daunted the young swimmer, but she pushed forward.

- **Your Sentence:**

11. **Ambiguity:** The ambiguity of the old map made their treasure hunt even more challenging.

- **Your Sentence:**

12. **Insecurity:** His insecurity about his performance led him to practice even harder.

- **Your Sentence:**

13. **Trepidation:** With trepidation, she approached the stage to deliver her speech.

- **Your Sentence:**

14. **Vacillate:** She vacillated between choosing science or arts as her major.

- **Your Sentence:**

15. **Tentative:** His tentative steps reflected his uncertainty about the ice's thickness.

- **Your Sentence:**

16. **Perplexed:** The perplexed look on his face showed he did not understand the riddle.

- **Your Sentence:**

17. **Ominous:** The ominous sound of the howling wind kept them awake all night.

- **Your Sentence:**

18. **Skeptical:** He was skeptical of the too-good-to-be-true offer.

- **Your Sentence:**

19. **Flustered:** Flustered by the unexpected question, she stumbled through her presentation.

- **Your Sentence:**

20. **Resolve:** She showed great resolve in completing her project despite the difficulties.

- **Your Sentence:**

Part 2: Short Paragraph Writing

Instructions: Using at least five of the vocabulary words you have practiced, write a short paragraph that reflects the theme of anxiety and hesitation.

Example Paragraph:

- As the deadline approached, Sarah's anxiety grew. She was hesitant to submit her project, fearing it wasn't good enough. The foreboding silence in the room did nothing to calm her

nerves. With trepidation, she finally hit the submit button, resolving to accept whatever feedback came her way.

Your Paragraph:

Reflection

- **Think about:** How did using specific vocabulary words help you convey the theme in your sentences and paragraph?
- **Consider:** How can you use these words in your future compositions to enhance your writing?

By completing this practice, you will improve your ability to use thematic vocabulary effectively in your writing, which is essential for creating vivid and engaging compositions.

Title: The Haunted House Adventure

It was a dreary, overcast afternoon when Sarah and her friends decided to explore the old, abandoned house at the end of Maple Street. The house had always filled them with a sense of foreboding, and today was no different. As they approached, the looming dark clouds only heightened their anxiety about what they might find inside.

Standing at the front gate, Sarah was hesitant to move forward. Her heart pounded with trepidation as she glanced at her friends, who seemed equally apprehensive. The creaky gate swung open with a loud groan, and a cold breeze sent shivers down their spines. They exchanged wary glances, each feeling a deep sense of dread about the adventure they were about to embark on.

As they stepped inside, the old floorboards creaked under their weight. The air was thick with dust, and the silence was almost deafening. Sarah's mind raced with misgivings about their decision. Every shadow seemed ominous, every sound magnified their fear. They moved cautiously, their steps tentative, unsure of what lay ahead.

In the dim light, they could barely make out the shapes of old furniture covered in white sheets. Suddenly, a loud bang echoed through the house, causing Sarah to jump. Her friends looked at each other with perplexed expressions, clearly flustered by the unexpected noise. "What was that?" whispered John, his voice tinged with anxiety.

Determined to uncover the source of the noise, they continued their exploration, though their resolve was tested with each passing moment. They came across a narrow hallway that led to a closed door. Sarah's hand trembled as she reached for the doorknob, her mind filled with uncertainty. As the door creaked open, they saw a small room filled with old photographs and letters.

Sarah's suspicion grew as she picked up one of the letters, its contents revealing a story of a family who had once lived there but left abruptly. The ambiguity of the situation puzzled her. Why had they left? What secrets did this house hold? She felt a mix of curiosity and dread, her emotions

vacillating between the desire to uncover the truth and the urge to flee.

As they delved deeper into the room, they heard another noise, this time closer and more distinct. It was then that they saw it—a small figure darting past the doorway. Sarah's friends were skeptical, thinking it was just their imagination playing tricks on them. But Sarah knew better. She felt a resolve building within her. They had come this far; they had to see it through.

With newfound determination, they followed the figure into what appeared to be a basement. The descent was daunting, each step accompanied by a growing sense of trepidation. The basement was dark and cold, and the sound of dripping water echoed off the walls. Sarah's heart raced, but she pressed on, driven by the need to understand the mystery of the haunted house.

In the end, they discovered that the figure was a stray cat that had taken refuge in the house. The fear and anxiety that had gripped them turned into relief and laughter. They had confronted their fears and come out stronger. As they emerged from the house, the dark clouds began to part, and the sun peeked through, symbolizing the end of their harrowing adventure.

The experience had taught them a valuable lesson about facing their fears and the importance of perseverance. Despite the initial anxiety, hesitation, and moments of dread, they had shown courage and resolve, uncovering the truth behind the haunted house.

Top 20 Vocabulary Words for the FUD Theme

1. Anxiety - A feeling of worry or nervousness about an uncertain outcome.
2. Hesitant - Slow to act or proceed due to uncertainty.
3. Foreboding - A sense of impending evil or misfortune.
4. Dread - Great fear about something that is or might happen.
5. Suspicion - A feeling that something is wrong or that someone is behaving wrongly.
6. Misgiving - A feeling of doubt or apprehension about the outcome of something.
7. Uncertain - Not able to be relied on; not known or definite.
8. Wary - Feeling or showing caution about possible dangers or problems.
9. Apprehensive - Anxious or fearful that something bad will happen.
10. Daunted - Make someone feel intimidated or apprehensive.

Continuing with words that evoke the resolution or response to these feelings:

11. Ambiguity - The quality of being open to more than one interpretation; inexactness.
12. Insecurity - Uncertainty or anxiety about oneself; lack of confidence.
13. Trepidation - A feeling of fear or anxiety about something that may happen.
14. Vacillate - Alternate or waver between different opinions or actions; be indecisive.
15. Tentative - Not certain or fixed; provisional.
16. Perplexed - Completely baffled; very puzzled.
17. Ominous - Giving the impression that something bad or unpleasant is going to happen.
18. Skeptical - Not easily convinced; having doubts or reservations.
19. Flustered - Agitated or confused.
20. Resolve - Settle or find a solution to (a problem or contentious matter).

In the context of PSLE English, understanding and using vocabulary effectively is paramount. [The theme of "FUD"—Fear, Uncertainty, and Doubt](#)—provides a fertile ground for cultivating a nuanced vocabulary that not only enriches students' linguistic abilities but also deepens their emotional and psychological understanding. Here, we explore the top 20 vocabulary words that align with the FUD theme, supported by advanced computing analysis to ensure comprehensive learning and application in PSLE English compositions.

Examples of Usage

Here's a table format presenting the top 20 vocabulary words related to the theme of "FUD" (Fear, Uncertainty, Doubt), specifically designed for PSLE English students. Each word is accompanied by an example of usage to help students understand how to incorporate these words into their compositions:

Word	Example of Usage in Composition
Anxiety	"The looming dark clouds filled her with anxiety about the coming storm."
Hesitant	"He was hesitant to enter the old, creaky house, fearing what lay inside."
Foreboding	"A sense of foreboding washed over her as the silence in the forest deepened."
Dread	"She felt a deep dread at the thought of speaking in front of the whole class."
Suspicion	"His suspicious glance at the stranger revealed his inner turmoil."
Misgiving	"Despite his excitement, he had misgivings about the journey ahead."
Uncertain	"Uncertain of the path to take, she paused at the crossroad."
Wary	"They were wary of the darkening skies, which promised a treacherous storm."
Apprehensive	"Apprehensive about the exam, he spent the whole night revising."
Daunted	"The high waves daunted the young swimmer, but she pushed forward."
Ambiguity	"The ambiguity of the old map made their treasure hunt even more challenging."
Insecurity	"His insecurity about his performance led him to practice even harder."
Trepidation	"With trepidation, she approached the stage to deliver her speech."
Vacillate	"She vacillated between choosing science or arts as her major."
Tentative	"His tentative steps reflected his uncertainty about the ice's thickness."
Perplexed	"The perplexed look on his face showed he did not understand the riddle."
Ominous	"The ominous sound of the howling wind kept them awake all night."
Skeptical	"He was skeptical of the too-good-to-be-true offer."
Flustered	"Flustered by the unexpected question, she stumbled through her presentation."
Resolve	"She showed great resolve in completing her project despite the difficulties."

This table provides PSLE English students with practical examples of how to effectively use these vocabulary words in their compositions, enhancing their narrative and descriptive skills within the thematic scope of "Fear, Uncertainty, and Doubt".